

Application Form

PART 1: BASIC DATA

Experience data (complete the information below in a clear and concise manner)

| | | |
|---|--|---|
| Title of the experience: You Are The President | | |
| Name of the city or region: Sancaktepe/ ISTANBUL | | |
| Inhabitants of the city or territory | | |
| Country: TURKEY | | |
| Institution presenting the candidacy (name of the municipality, department, government, institution leading the candidate experience): Sancaktepe Municipality | | |
| Website of the experience or institution: https://www.sancaktepe.bel.tr/ | | |
| Profiles in social networks of the experience or the institution: | | |
| Start date of the experience: 26.08.2019 | | |
| End date of the experience (if operational, indicate "ongoing"): ongoing | | |
| Budget of the experience (indicate the budget of the experience or the resources mobilized for its development and implementation): 0 | | |
| Type of candidacy (Mark with an X in the right column) | New experience | X |
| | Innovation on an existing experience | |
| | Continuity of an experience | |
| Type of experience (Mark with an X in the right column) (you may choose more than one) | Participatory budgeting | |
| | Participatory planning | X |
| | Standing council | |
| | Workshop/meeting for diagnosis, monitoring, etc. | |
| | Public Hearing/Forum | |

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| | Poll/referendum | | |
| | Assemblies / Citizen juries / Deliberation spaces | | X |
| | E-government/Open government/Digital platforms | | |
| | Citizen initiative | | X |
| | Other (specify): | | |
| Objective of the experience (Mark with an X in the right column) (you may choose more than one) | To achieve higher levels of equality in terms of participation | | X |
| | Including diversity as a criterion for inclusion | | |
| | Community empowerment | | |
| | To empower non-organised citizens | | X |
| | To increase citizen's rights in terms of political participation | | |
| | To connect different tools of participation within a participatory democracy "ecosystem" | | X |
| | To improve the effectiveness and efficiency of the mechanisms of participatory democracy | | X |
| | To improve the quality of public decision-making through the mechanisms of participatory democracy | | X |
| | To improve the evaluation and accountability of the mechanisms of participatory democracy | | X |
| Territorial area (Mark with an X in the right column) (you may choose more than one) | All the territory | Local | X |
| | | Regional | |
| | District | | |

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|--|--|---|
| | Neighbourhood | |
| Thematic area (Mark with an X in the right column) (you may choose more than one) | Governance | X |
| | Education | X |
| | Transport | |
| | Urban management | X |
| | Health | |
| | Security | |
| | Environment/Climate change and/or urban agriculture | |
| | Civic associations, grassroots and new social movements. | X |
| | Culture | |
| | Housing | |
| | Job creation | X |
| | Decentralization | X |
| | Local development | |
| | Training/learning | X |
| | Economy and/or finances | |
| | Legal regulations | |
| | Social inclusion | X |
| | All | |
| Other (write the topic) | | |

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|--|---|---|
| Sustainable Development Goals (SDG) associated with the practice <i>Mark with an X in the right column (more than one option can be chosen)</i> <i>You can also add the specific target</i> | SDG 1 - No poverty | |
| | SDG 2 - Zero hunger | |
| | SDG 3 - Good health and well- being | |
| | SDG 4 - Quality education | X |
| | SDG 5 - Gender equality | |
| | SDG 6 - Clean water and sanitation | |
| | SDG 7 - Affordable and clean energy | |
| | SDG 8 - Decent work and economic growth | |
| | SDG 9 - Industry, Innovation and Infrastructure | |
| | SDG 10 - Reduced inequality | X |
| | SDG 11 - Sustainable cities and communities | |
| | SDG 12 - Responsible consumption and production | |
| | SDG 13 - Climate action | |
| | SDG 14 - Life below water | |
| | SDG 15 - Life on land | |
| | SDG 16 - Peace, justice and strong institutions | X |
| | SDG 17 - Partnership for the goals | X |

PART 2: DESCRIPTION OF THE EXPERIENCE

Fill in the following fields clearly and concisely. You can add links if you consider it appropriate.

Context

*In a **maximum of 300 words**, it presents the cultural, geographical, historical, institutional and socioeconomic context of the city, the territory in which the experience takes place.*

Sancaktepe, the young district of Istanbul, is located on the Asian side of Istanbul. Sancaktepe District, which consists of 19 neighborhoods and whose population is increasing rapidly, has an area of 62.41 km² and a population of 456,861. The region, which is a highly sensitive residential area due to its basin nature, increases its spatial importance due to its connections to the International Sabiha Gökçen Airport, the transportation opportunities provided by the TEM highway and the TEM-Kartal connection road. The current number of employees of Sancaktepe Municipality is 2060 and it provides services in many fields from education to health, from infrastructure to superstructure services. Within 10 years, cultural centers, information houses, women's education centers, psychological counseling centers, libraries, kindergartens, sports centers, parks, promenade Many centers such as areas were built. At the same time, large investments have been made in the field of education and sports in 10 years, and 19 information house training centers have been opened in each neighborhood. Sancaktepe is one of the densest districts of Istanbul in terms of its child and youth population, and its population density is above the average.

Precedents

*Explain the precedents and origins of the experience: if it is the innovation of an existing experience, what are its origins, if it is a new experience, what are the antecedents in participation in your city/municipality/region. You can also indicate if you have been inspired by experiences in other cities/countries. (**maximum 300 words**)*

As a Municipality, we carried out successful works on behalf of our country in the local and global arena within the scope of the 17 Sustainable Development Goals that we accepted in our Municipal Assembly in 2018, declared by the United Nations to reduce poverty and fair life in the world. Our President emphasizes this issue in many international platforms he participates in due to his duty and vision.

"You are the President!" project has a sustainable structure in terms of developing the perspective of the participating youth about local governments, raising awareness and developing the idea of participation in municipal services. In addition, the sustainability of the project is high as it does not require a budget for the municipality in terms of economy.

The project was implemented by Sancaktepe Municipality for the first time in Turkey. Local governments are institutions that are indispensable for democratic life and serve the public

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directly and in the closest way. "You are the President!" project is of great importance in terms of contributing directly to the field of governance and participation. "You are the President!" project is a viable project in all provincial and district municipalities.

Objectives of the experience

*What is the objective listed in Part 1 that you think is the most important, and indicate other outstanding objectives of the experience (**maximum 100 words**)*

"You are the President!" project; It has been developed in order for young people to be aware of the understanding of municipalism in local governments, to obtain information and to observe municipal works on site.

At the end of the project, it is aimed that the young people get an idea about the management of the district they are in and the work of the Municipality and develop their career planning in this direction.

This internship and training program offered to students is important in terms of raising future presidential candidates who learn the functioning of local governments and are based on participation.

"You are the President!" project not only creates awareness in the field of governance, but also presents the reality of "being today's partner to the youth" as an application ground in real terms.

Methodology

*Describe the methodology of the experience: phases of the process, participation channels (**maximum 300 words**)*

Within the framework of the program, 15 high school and 15 university students, 1 high school and 1 university student, in groups of 2, had the opportunity to learn about the work done and actively participate in the presence of the Mayor, Deputy Mayors and Managers for 15 working days. In line with the information obtained by the youth in the units, their suggestions and projects were evaluated and evaluated.

In addition, the questions directed by the young people participating in the project to the relevant persons in the units, in a sense, carried out internal auditing within the institution. The inquiries of the youth are also valuable in terms of the development and improvement of the service in the units. In each unit, the young people were asked to fill out an end-of-day evaluation form. In this form, it was asked what they learned in the unit, whether the work done met their expectations, what they would change if they had the authority to make decisions in this unit, and what innovations and projects would they produce.

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At the end of the program, a ceremony was held with all participating youth and their families, and a certificate of participation was presented to all young people by the Mayor.

Innovation

*Explain what you consider most innovative in the practice. (In a **maximum of 150 words**)*

The project was implemented by Sancaktepe Municipality for the first time in Turkey. "You are the President!" project, which is based on citizen participation, includes young people in the management process with a participatory and transparent approach in the field of local governments.

"You are the President!" project ensures that the distance between the public administration and the public is minimized, thanks to the interaction between the ruler and the managed. It is an exemplary project for all municipalities in terms of raising awareness of young people about local governments and developing their understanding of participatory management.

Communication

*What has been the strategy and communication channels of the experience so that the population knows about it and gets involved. (In a **maximum of 150 words**)*

Encouraging the public with announcements to be made in the region and informing them in the Municipal Service buildings,

Announcements made with billboards,

Announcements made on the website.

Evaluation:

*What evaluation mechanisms have been implemented? Develop whether citizenship has participated in the evaluation of the practice (In a **maximum of 300 words**)*

Local governments are institutions that are indispensable for democratic life and serve the public directly and in the closest way. "You are the President!" project is of great importance in terms of contributing directly to the field of governance and participation. "You are the President!" project is a viable project in all provincial and district municipalities.

In each unit, the young people were asked to fill out an end-of-day evaluation form. In this form, it was asked what they learned in the unit, whether the work done met their expectations, what they would change if they had the authority to make decisions in this unit, and what innovations and projects would they produce. At the end of the program, a ceremony was held with all participating youth and their families, and a certificate of participation was presented to all young people by the Mayor.

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Impacts and results

*Describe the impacts and results of the process. How many people have participated, and which are their profiles. What have been the impacts on public policies, on the functioning of the administration and on citizens. (In a **maximum of 300 words**)*

Approximately 60 young people participate in our project every month. As a Municipality, we carried out successful works on behalf of our country in the local and global arena within the scope of the 17 Sustainable Development Goals that we accepted in our Municipal Assembly in 2018, declared by the United Nations to reduce poverty and fair life in the world. Our President emphasizes this issue in many international platforms he participates in due to his duty and vision.

One of the 17 Sustainable Development Goals declared by the UN with our You are the President Project.

4. Qualified Education, which is the target,

10. The Goal is Reducing Inequalities,

16. The Goal is Peace, Justice and Strong Institutions

17. Partnerships for Objective Purposes have been determined as targets and are in direct relation with these targets.

PART 3: EXPERIENCE SUMMARY

*A summary of the experience: origin, objectives, operation, results, monitoring and evaluation (Do not hesitate to repeat aspects that have already been written before, this summary is the one that will be shared on the digital platform for open evaluation and in the publication of the award). (In a **maximum of 500 words**)*

"You are the President!" project; It has been developed in order for young people to be aware of the understanding of municipalism in local governments, to obtain information and to observe municipal works on site. At the end of the project, the young people get an idea about the management of their district and the work of the Municipality and contribute to their career planning in this direction.

This internship and training program offered to students is important in terms of raising future presidential candidates who learn the functioning of local governments and are based on participation. "You are the President!" project not only creates awareness in the field of governance, but also presents the reality of "being today's partner to the youth" as an application ground in real terms.

The project was implemented by Sancaktepe Municipality for the first time in Turkey. "You are the President!" project ensures that the distance between the public administration and the public is minimized, thanks to the interaction between the ruler and the managed.

It is an exemplary project for all municipalities in terms of raising awareness of young people about local governments and developing their understanding of participatory management.

"You are the President!" project is an exemplary project that can be applied in all provincial and district municipalities. "You are the President!" project has a sustainable structure in terms of developing the perspective of the participating youth about local governments, raising awareness and developing the idea of participation in municipal services. In addition, the sustainability of the project is high as it does not require a budget for the municipality in terms of economy.

"You are the President!" project ensures that the distance between the public administration and the public is minimized, thanks to the interaction between the ruler and the managed. It is an exemplary project for all municipalities in terms of raising awareness of young people about local governments and developing their understanding of participatory management.

Our municipality took part in the "Mapping of Sustainable Development Goals in Turkey Pilot Project" and all our services and projects were analyzed and created in line with these goals. Our President emphasizes the importance of this issue for the world in many international platforms he has participated in as of his duty and vision.

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With our project, You are the President, among the 17 Sustainable Development Goals declared by the UN, within the framework of the Quality Education goal, our youth has gained new horizons by making a promise in local governments. With the goals of Reducing Inequalities, Peace, Justice and Strong Institutions, the demands of our new generation young people were examined on the spot, and they had the opportunity to mutually evaluate, and our young people had the opportunity to express these demands loudly. Thus, they contributed to the management by gaining experience at all points in the management. Finally, our institution cooperated with various youth associations and foundations with the goal of Partnerships for Purposes and developed new partnerships in line with this aim, and serious contributions were made in this field. As Sancaktepe, we do our best for a fairer life and reduction of inequalities in our district. For this reason, we always observe the Sustainable Development Goals while carrying out our projects and take steps in this direction.